

Elective 4

Service Learning as Powerful Pedagogy - Integrating Service Learning into Curriculum

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Elective Outline

- Introductions
- Entry Event
- Driving Question
- Knows and I wonders
- Why Integrate
- 2 examples
- Culminating Product

Introductions

Who are we?

Why are we here?



Entry Event

Driving Question

What does Service Learning look like in an inquiry based model of curriculum?

Knows & I wonders

- Use sticky notes and pens to jot down your own “**Knowns**” and “**I wonders**” about the driving question...

What does Service Learning look like in an inquiry based model of curriculum?

- Stick post-its on to relevant butcher’s paper

Why Integrate?

When engaged in service learning, students do not ask how they will use the skills and knowledge in the real world.

Students learn how to problem solve, connect with others, and hopefully learn about the benefits of service and about people who are different than themselves.

Heather Bickley, *More than an Extra Curricular: Integrating Service Learning in to the Curriculum*, Catapult Learning, <https://catapultlearning.com/blog/2018/01/17/just-extracurricular-integrating-service-learning-curriculum/>, accessed 9 April 2018

Why Integrate?

Service learning is not just another program; it is a way of teaching. Service learning does not replace any of the standard curriculum in your school but enhances the curriculum to make it more meaningful and relevant for your students.

Jan Wright, Administrator's Guide to Service Learning, 1997, <https://files.eric.ed.gov/fulltext/ED430127.pdf>, accessed 9 April 2018



Why Integrate?

- Learning Outcomes
- Personal Outcomes
- Social Outcomes
- Career Development

(Joe Brandy, Center for Teaching, What is Service Learning or Community Engagement?, Vanderbilt University, <https://cft.vanderbilt.edu/guides-sub-pages/teaching-through-community-engagement/>, accessed on 9 April 2018)

Why Integrate?

- *Civic Engagement and High School Academic Progress: An Analysis Using NELS Data* (Davila & Mora, 2007)

A review of data from the National Educational Longitudinal Study of 1988 (NELS) suggested that participation in civic engagement activities including voluntary community service, service-learning, and student government during high school years enhanced academic achievement.

- Civic engagement activities raised the odds of graduation and improved high school students' progress in reading, math, science and history.
- Students who participated in service-learning activities in high school were 22 percentage points more likely to graduate from college than those who did not participate.
- Students who participated in service-learning scored 6.7 percent higher in reading achievement and 5.9 percent higher in science achievement than those who did not participate in service-learning.



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- Faith Outcomes

Why Integrate?

Unless Christians address the needs of the poor, the imprisoned and the disenfranchised in their midst they cannot call themselves disciples.

Fourré, C. (2003) *Journey to Justice: Transforming Hearts and Schools with Catholic Social Teaching*

Example 1: Living A Christian Life – Seeing the Unseen

Year 8 Religious Education – PBL “Living a Christian Life – Seeing the Unseen”

Driving Question:

How do local community agencies raise awareness of their current needs to the broader public, in order to access resources to support their client base?



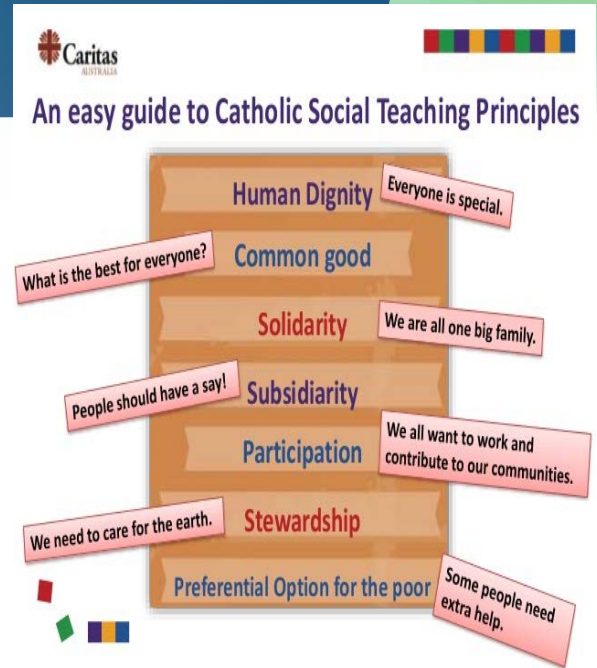
Community Service Agencies In and Around Geelong



We have needs, too!

Project Overview

- Identified local community needs
- Introduced to the work of service agencies
- Formed introductory relationships with agencies
- Developed understandings of why we are called to service - CSTs
- Introduction to the concept of advocacy



Example 2: Faith in Action - St Laurence's College, Brisbane

- Service Learning Pedagogy
- Real Needs
- Integrated into students' academic studies – curriculum connections
- Structured Social Justice themes and activities



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- Authenticity
 - Academic Rigour
 - Applied Learning
 - Active Exploration
 - Adult Connections
 - Assessment Practices
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Culminating Product

- Ideas
- Opportunities
- Challenges

Contact

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